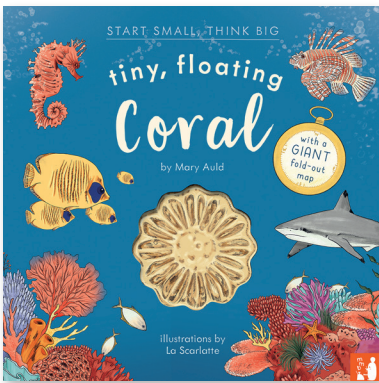


Activity 1



978-1-9167800-3-3

READING COMPREHENSION

Lead-in activity

Before reading *Tiny, Floating Coral* help children identify the title, author, illustrator and blurb on the front and back covers. Study the front cover and ask:

- What animals can you identify?
- Why do you think these animals are on the front cover?
- What do you think the book will be about?

Main activity

The text has two levels. You can enjoy reading the main text out loud with younger children, and include the supporting text for more advanced learners. After reading, ask the following questions to check for understanding, promote deeper thinking and prompt further discussion.

The coral:

- *Is a coral an animal or a plant?*
- *What is the baby stage of a coral called?*
- *How does a coral polyp get the food it needs to survive and grow?*
- *How many different types of coral can you name?*

Setting:

- *The story is set in the biggest reef system in the world. What is it called?*
- *The reef is off the coast of which big country?*
- *What type of water do coral reefs need to grow?*
- *Can you name some of the creatures that live in or around the reef?*

The main character:

- *The main character in the book is a coral named after a vegetable. What is it?*
- *Is it a hard or soft coral?*
- *Inside, it has a secret food source. What is it?*

The plot:

- *How does the coral grow into a colony?*
- *Coral spawn at night. What does that mean?*
- *How long can coral live?*
- *What are some of the threats to coral reefs?*

